|  |
| --- |
| **Behaviour Management policy** |
| *Providers are responsible for managing children’s behaviour. Providers must not give corporal punishment to a child.*  *EYFS Statutory Guidance. Pg. 26* |
| **Our policy for Behaviour Management is: We believe:**  That children display varied types of behaviour as they progress through different stages of development. These patterns of behaviour are a normal stage of development as the child grows in confidence and becomes more aware of the world around them. On occasions staff will be faced with children who lose control. It is accepted that in such circumstances it may be necessary to physically intervene or to remove a child from the situation.  Good behaviour will be rewarded and promoted with staff’s attention, stickers, role modelling etc. Some inappropriate behaviour may be ignored; this tactic will be used within the boundaries of the behaviour management plan. Staff within the nursery will promote consistency and clear boundaries for the children.  Physical intervention can be regarded as reasonable only if the circumstances of a particular incident warrant it. (The use of any degree of force is unlawful if the circumstances do not warrant it).  **Physical intervention may occur if:**   * An accident such as a child running into the road. * A child is injuring themselves or others.   We will ensure that we share any actions taken with parents and inform them about incidents straight away. Staff will ensure parents sign to confirm their awareness that physical intervention has been used and why. This will be recorded on the child’s behaviour or care plan. The emotional well-being of all children is paramount throughout. |
| **Our procedures for behaviour management are: We support this by:**   * Having a named and trained practitioner who is responsible for behaviour management. * Trying to distract and re-direct the child’s attention.   Withdrawing children and adults from the immediate area ensuring privacy for the child/ children and adults involved.   * Make the environment as safe as possible to avoid a child causing injury to themselves or members of staff * Inform management. * Recording all incidents on the appropriate forms. * Informing parents and carers. * Looking at the individual needs of the child ensuring the provision is meeting direct and indirect needs. * Encouraging and give support to children to enable them to assert their own rights in a non-aggressive manner. * Supporting the needs of the child and will aim to provide the tools to overcome their loss of self-control. * Forest School sessions work within and support the EYFS in terms of both behaviour and learning * Children are made aware of the rules and boundaries of Forest School at the start of each and every forest school session   **Techniques to support this may include:**     * The use of acceptable boundaries. * Behaviour monitoring. * Regular meetings with parents, key person and any other professionals as required, In order for consistency and support. * Observations and implementation of behaviour or care plans. * A consistent staff approach. * Forest school sessions implement positive language and praise small tasks     **Our nursery operates a no smacking policy. We ask that you do not smack or threaten your child within the nursery centre or the grounds.**  **Also Physical or humiliating punishment such as smacking, shouting and shaking will not be used or threatened by anybody.** |

Policy statement

Our setting believes that children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.

Children need to learn to consider the views and feelings, needs and rights, of others and the impact that their behaviour has on people, places and objects.

This is a developmental task that requires support, encouragement, teaching and setting the correct example.

The principles that underpin how we achieve positive and considerate behaviour exist within the programme for promoting personal, social and emotional development.

Forest School sessions work within and support the EYFS in terms of both behaviour and learning

We have a designated member of staff responsible for behaviour and learning. Children are made aware of the rules and boundaries of Forest School at the start of each and every forest school session

Forest school sessions implement positive language and praise small tasks